



Peninsula Teaching School  
Partnership

# Specialist Leader of Education (SLE) Training

Can you identify a member of staff who has the potential to become a Specialist Leader of Education?

## Specialist Leader of Education (SLE) Training

The underlying philosophy behind the Teaching School movement is the 'Self Improving School'. In our schools we have teachers who excel in a specialism such as: literacy, numeracy, science, promoting effective teaching and learning, assessment and closing the gap across learners to name a few. We believe that these teachers can be deployed to work across our alliance, leading school improvement projects and driving the self improving school system to develop outcomes for our pupils.

### Can you identify a member of staff who has the potential to become a SLE?

Have they a successful track record of working effectively, aspiring to improve, nurture and lead colleagues, and develop the next generation through successful coaching to bring about sustainable improvements?

### Who is this training for?

The Teaching School is supporting Specialist Leaders of Education Accreditation. We are looking for Headteachers to nominate candidates who will undertake a SLE core training programme, outlining the primary role of an SLE and focusing on how to ensure effective school to school support. Candidates will be invited to attend an introductory session to commence the core training programme as part of the full accreditation process.

**What is involved?** SLE training comprises of three parts:

**Session 1: Core Training Day (Autumn 2 018)** - This provides candidates with essential information about the role and will equip them with the tools and techniques for effective school-to-school support.

### Two further sessions – Spring 1 and Spring 2 (Dates TBC)

**Session 2: Developing leadership potential** – how to choose the right leadership style to support others and deal with resistance effectively. Action planning - Leading teaching and learning/diagnostic exercise – Diagnostic exercise across the alliance as identified by headteacher in broker school.

### Session 3: Presentation of outcome and impact based on diagnostic task – Spring 2

Once the candidate has completed the training and when they can evidence successful deployments resulting in school improvement in a partner school through high quality training and developing other leaders, we will accredit the candidate as a Peninsula Teaching School SLE.

**Please send details of your SLE nominations to Claire Gurd ([cgurdptsp@penrice.org.uk](mailto:cgurdptsp@penrice.org.uk))**